

# Kindergarten Weekly Planning and Reflection Framework

## READERS AND WRITERS WORKSHOP

Program/School: \_\_\_\_\_ Date: \_\_\_\_\_ Teacher(s): \_\_\_\_\_

Ongoing Project (optional): \_\_\_\_\_

	Learning goal(s)	Additional materials or focus	Vocabulary words
LISTENING CENTER			
DRAMATIC PLAY			
JOURNALING CENTER			
ALPHABET CENTER			
FLANNEL BOARD/ POCKET CHARTS			
CLASS LIBRARY			
TEACHER-LED LITERACY ACTIVITY			
WRITING CENTER			
OTHER CENTER			

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DATE:		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Large group	Learning goal					
	Activity and teacher strategy					
Small group	Learning goal					
	Activity and teacher strategy					
After-noon Story Time	Learning goal					
	Activity and teacher strategy					

Plans for Building Community and Relationships	Plans for Outdoor Explorations	Plans for Meals and Transitions
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## INVESTIGATION TIME

Program/School: \_\_\_\_\_ Date: \_\_\_\_\_ Teacher(s): \_\_\_\_\_

Ongoing Project (optional): \_\_\_\_\_

	Learning goal(s)	Additional materials or focus	Vocabulary words
BLOCKS			
MATH ACTIVITY			
SENSORY TABLE			
ART			
MANIPULATIVES			
SCIENCE EXPLORATION			
INFORMATIONAL READING			
MATH AND SCIENCE JOURNALING			
OTHER CENTER			

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OBSERVATIONS, MODIFICATIONS, AND REFLECTIONS

FOCUSED OBSERVATIONS:

MODIFICATIONS FOR INDIVIDUAL CHILDREN:

REFLECTIONS: What worked? What didn't? What did you learn about individual children and group interests?

PLANS: Based on your reflections, what will you change for next week?