English Language Arts CCSS Product Alignment

Grade 3

| Nasco Item Number | Product Description | Reading Literature | | | | | | | | | Reading Informational Text | | | | | | | | | | Foundational Skills | | | | | | Writing | | | | | | | | | | | | | | | | | | | | | Speaking and Listening | | | | | | | Language | | | | | | | | | | | | | | | | | | |

English Language Arts CCSS Product Alignment

Grade 3

| Nasco Item Number | Product Description | Reading Literature | | | | | | | | | Reading Informational Text | | | | | | | | | | Foundational Skills | | | | | | Writing | | | | | | | | | | | | | | | | | | | Speaking and Listening | | | | | | Language | | | | | | | | | | | | | | | | | | |

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Grade 3

Nasco Item Number	Product Description	Reading Literature								Reading Informational Text								Foundational Skills						Writing																Speaking and Listening						Language																									
		RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	RL.3.9	RL.3.10	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9	RI.3.10	RF.3.3a	RF.3.3b	RF3.3c	RF.3.3d	RF.3.4a	RF.3.4b	RF.3.4c	W.3.1a	W.3.1b	W.3.1c	W.3.1d	W.3.2a	W.3.2b	W3.2c	W.3.2d	W.3.3a	W.3.3b	W.3.3c	W.3.3d	W.3.4	W.3.5	W.3.6	W.3.7	W.3.8	W.3.10	SL.3.1a	SL.3.1b	SL.3.1c	SL.3.1d	SL3.2	SL.3.3	SL.3.4	SL.3.5	SL.3.6	L.3.1a	L.3.1b	L.3.1c	L.3.1d	L.3.1e	L.3.1f	L.3.1g	L.3.1h	L.3.1i	L.3.2a	L.3.2b	L.3.2c	L.3.2d	L.3.2e	L.3.2f	L.3.2g	L.3.3a	L.3.3b	L.3.4a	L.3.4b	L.3.4c	L.3.4d	L.3.5a	L.3.5b	L.3.5c	L.3.6
1503168	Using Context Clues																																																																									
1503169	Finding Sequence/Cause/Effect			■									■																																																												
1503170	Making Inferences										■																																																														
1505801	Blurt!®																																																																								
SB29470	Hot Dots™ Phonics Fun																				■	■	■	■																																																					
1505694	Story Sparkers! Library																										■	■	■	■	■	■	■	■	■	■	■	■	■					■																		